

SHERRILL DODSON-LEWIS

[REDACTED], Aurora, IL 60503 | [REDACTED] [REDACTED]

Professional Summary

Team-oriented school social worker with a strong track record of establishing solid relationships with students, families, co-workers, administration and local agencies.

Professional Experience

Elgin Area School District U-46 - Elgin, IL (2016 - Present)

- Participate in multidisciplinary conferences, IEP conferences, and annual review Conferences, team meetings and other meetings regarding assigned students.
- Submits social developmental studies on students referred for case studies.
- Conduct ongoing evaluation of the social-emotional functioning of students.
- Coordinate and facilitated the acquisition of outside evaluations and served as the liaison to outside agencies and service providers.
- Prepare annual goals and short-term objectives on the IEP with corresponding annual goals, short-term objectives, evaluation criteria, evaluation procedures/schedules and measured progress.
- Work collaboratively with staff toward developing greater insight into the social/emotional functioning of the students.
- Communicate with parents through conferences and other means to discuss student progress. Maintained complete, accurate and correct records as mandated by law, District policy and administrative regulation.
- Reports suspected child abuse/neglect cases, as required by statute and district policy.
- Facilitates MTSS Universal, Secondary, and Tertiary level teams.
- Attends and participates in building meetings, faculty meetings and Professional Learning Communities (PLC).
- Establish and maintained cooperative working relationships with school personnel

East Aurora School District 131 - Aurora, IL (2004-2016)

- Participated in multidisciplinary conferences, IEP conferences, annual review Conferences, team meetings and other meetings regarding assigned students.
- Submitted social developmental studies on students referred for case studies.
- Conducted ongoing evaluation of the social-emotional functioning of students.
- Coordinated and facilitated the acquisition of outside evaluations and served as the liaison to outside agencies and service providers.
- Prepared annual goals and short-term objectives on the IEP with corresponding annual goals, short-term objectives, evaluation criteria, evaluation procedures/schedules and measured progress.
- Worked collaboratively with staff toward developing greater insight into the social/emotional functioning of the students.
- Communicated with parents through conferences and other means to discuss student progress. Maintained complete, accurate and correct records as mandated by law, District policy and administrative regulation.
- Reports suspected child abuse/neglect cases, as required by statute and district policy.
- Facilitated MTSS Universal, Secondary, and Tertiary level teams.
- Attends and participates in building meetings, faculty meetings and Professional Learning Communities (PLC).
- Established and maintained cooperative working relationships with school personnel.

Additional Professional Experience

- American Federation of Teachers ER&D Managing Anti-Social Behavior Instructor
- American Federation of Teachers ER&D Home, School, and Communities Instructor.
- Presented at the Illinois Association of Social Workers Conference 10/2013
- National Olweus Bully Prevention Trainer

Education

MSW, Social Work

Aurora University - Aurora, IL, USA

2004

Coursework in Psychology, Social Work and Counseling

Certifications

Illinois State Board of Education Type 73 Certification

Awards

Illinois State Board of Education Those Who Excel Award of Recognition
2015-2016 Kane County Educator of the Year Nominee Student Support Personnel