

Yolanda Stovall, Ed.D.

PROFESSIONAL OVERVIEW

A student-centered educator with excellent communication skills, seeking to obtain a position at Roosevelt University that will allow me to utilize my experience in science education.

SUMMARY OF SKILLS

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| • Student-centered | • Excellent communication skills |
| • Collaborative and proactive | • Excellent classroom management skills |
| • Experience in working w/ large, diverse populations | • Successful student-focused program development |
| • Knowledge in research based instructional strategies | • Experience in science education |
| | • 15+ years in administration/leadership |
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EDUCATION

Ed.D: Administrator Leadership for Teaching and Learning

Walden University / Minneapolis, MN

Dissertation: Students' Participation in an Alternative to Suspension Program at a Midwest High School

MA: Educational Leadership and Administration

Chicago State University / Chicago, IL

BS: Biology-Secondary Education

Chicago State University / Chicago, IL

PROFESSIONAL EXPERIENCE

Township High School District 214-Rolling Meadows High School

Associate Principal

July 2019-Present

- Oversees student services division (deans, counselors, related services, and special education).
- Works with school's problem-solving teams using RtI to increase student success.
- Assists with the district summer school registration process and instructional program delivery process.
- Works with the principal and other administrators to develop and/or provide professional development to individuals and groups regarding cross-cultural competency, as well as review/modify policies and practices from the lens of diversity and equity.
- Works with the school's staff, as well as the building and central office administration to achieve the district's instructional goals and operational priorities.
- Develop and implement strategies to monitor and evaluate school-wide progress toward eliminating the achievement disparities among students of all racial and economic groups.
- Assists principal and other administrators with the development, implementation, evaluation, and modification of curricular and instructional programs.
- Assists the principal and other administrators with supervision and evaluation of personnel.

East Aurora School District 131/ Aurora, IL

Director of Secondary Education

July 2016 – June 2019

- Led, guided, supported, and evaluated secondary principals in (1) curriculum development and instructional practice, (2) analyzing school data to improve teaching and learning, (3) human resource related matters

- Developed alternative education programs for middle and high school students (
- Served as chairperson for various district committees
- Facilitated and presented at principal, curriculum and professional development meetings
- Improved the district wide discipline process pertaining to expulsions, suspensions and documents
- Conducted interviews and engaged in the hiring process of administrators and other district staff

Valley View School District 365U – Bolingbrook High School / Bolingbrook, IL

Principal

February 2014 – July 2016

- Made data driven decisions and problem-solved regarding academics, discipline and social emotional concerns
- Led a team of 11 building administrators (assistant principals, core content administrators and department chairs)
- Served as the building instructional leader, promoted the district's strategic objectives and provided appropriate professional development for teachers and staff
- Communicated and collaborated effectively with the business and residential community and participated in civic activities
- Managed the school facility effectively including the school budget while ensuring cost effective operation
- Supervised the district alternative school located in the building and school discipline

Valley View School District 365U – Romeoville High School / Romeoville, IL

Assistant Principal – Student Services

September 2010 – February 2014

- Assisted the principal in interviewing and hiring faculty and staff
- Collaborated with the school resource officer to create a safe school and community environment
- Coordinated and supervised the district crisis and security procedures at the building level
- Supervised and monitored guest teachers and student/pre-service teachers from local colleges and universities
- graduation, prom, homecoming, new student orientation and other school related activities
- Initiated articulation within the school and between schools, and served as administrative liaison for various district meeting when assigned

Valley View School District 365U – Bolingbrook High School / Bolingbrook, IL

Dean of Students/Teacher/Sponsor

August 2006 – September 2010

- Communicated with students, parents, and teachers regarding attendance and behavior concerns including attending expulsion hearings
- Developed and coordinated the high school alternative to suspension program in partnership with the park district, community organizations, and various departments in the building
- Successfully taught summer school at The Phoenix Experience (alternative school)

Homewood-Flossmoor High School District 233 / Flossmoor, IL

Science Teacher

Illinois Institute of Technology / Chicago, IL

Program Consultant/Coordinator

Chicago State University / Chicago, IL
Science Outreach Coordinator /Science Teacher

Chicago Public Schools District 299 – Lincoln Park High School / Chicago, IL
Science Teacher/Coach/Consultant