

MASTER PLAN FOR DOWNTOWN AURORA

http://cmap.is/lta-aurora

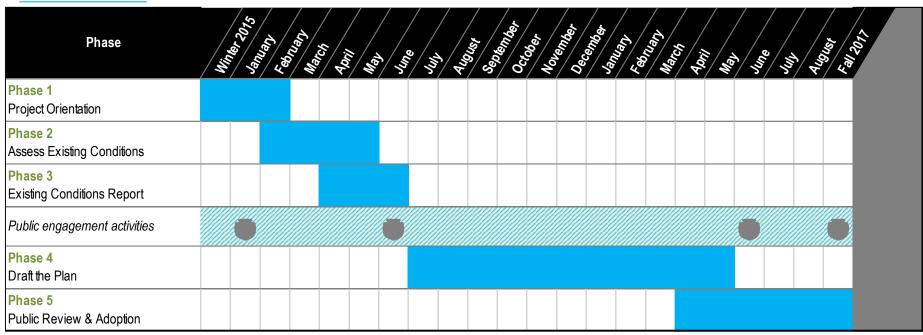


The Planning Process



A Downtown Master Plan for Aurora



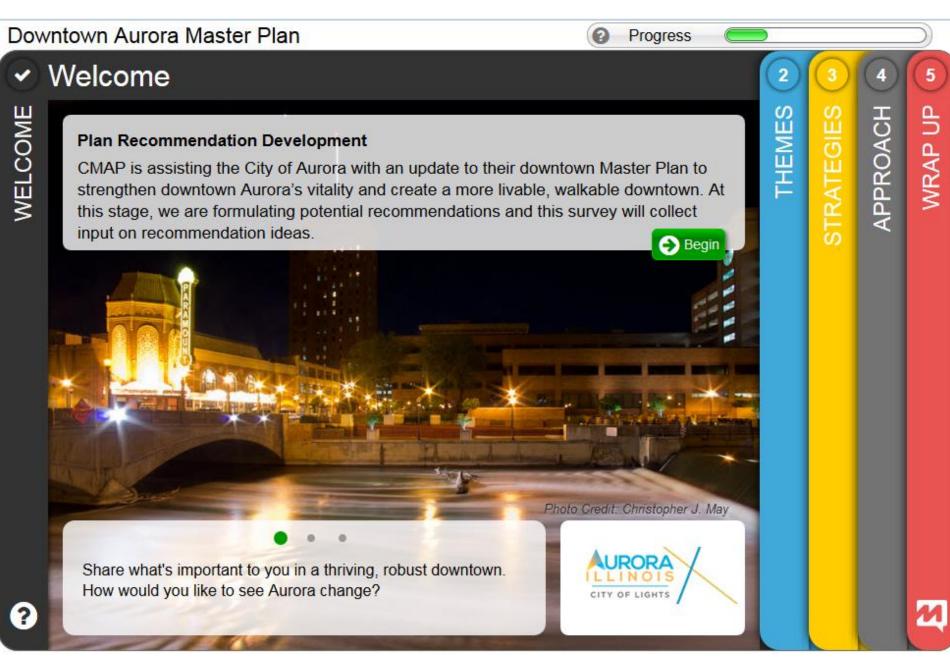


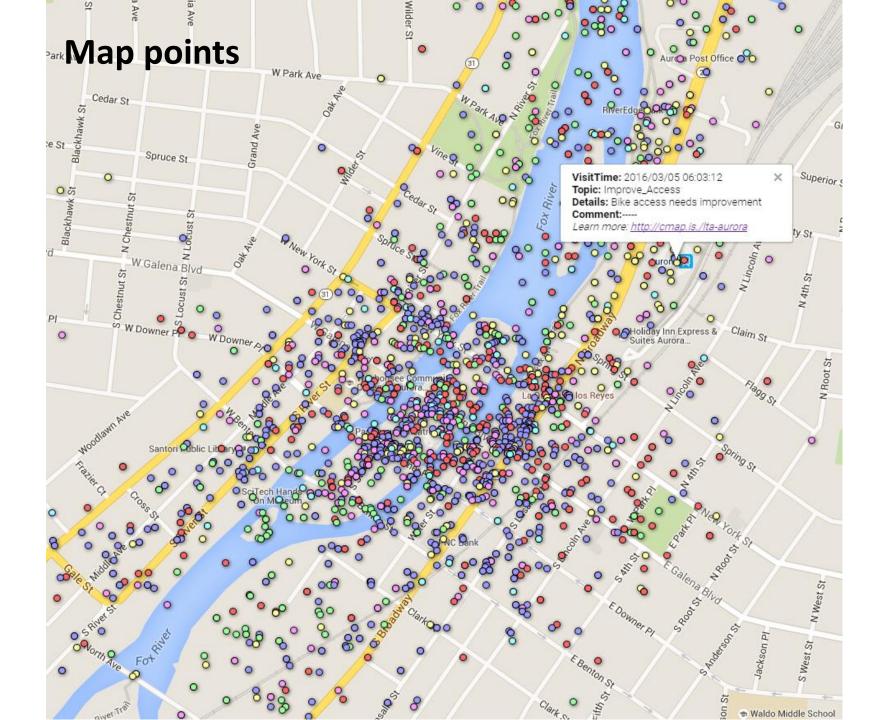
- 1. Project orientation
- 2. Existing conditions assessment
- 3. Draft downtown plan development
- 4. Plan completion and approval

5. Community implementation of plan

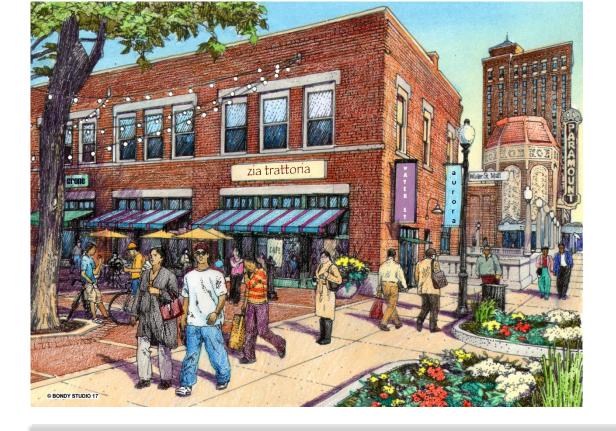












An experience to remember

Key Recommendation Areas

- Enhance the built environment to create a sense of place.
- Develop and implement a comprehensive signage and wayfinding program.
- Enhance marketing, branding, and communication.
- Improve feelings of comfort and safety.



Support the downtown core by enhancing livability.



A place for creatives

Key Recommendation Areas

- Coordinate and encourage local efforts to promote art,
- highlight culture and support the performing arts.
- Leverage CMAP's Arts & Culture Toolkit.
- Pursue targeted arts and culture endeavors.



Key Recommendation Areas

- Identify traffic network bottlenecks and high crash locations for projects to improve traffic flow.
- Encourage walking and enhance the transition to walking from all transportation modes.
- Encourage the use of bicycles for transportation.
- Address downtown parking challenges.
- Encourage more transit usage and visitors by train.
- Identify and fix barriers for those with mobility challenges.

A vibrant Fox River



- Activate the Fox River Corridor.
- Enhance connections between the Fox River and downtown.
- Continue to demonstrate leadership in improving environmental quality.



- Explore innovative public engagement methods to implement the downtown master plan.
- Engage the diverse population of Aurora.
- Strengthen local capacity.
- Update the City's Comprehensive Plan.



Next Steps

- Presentation to Planning & Development 9/28
- Presentation to Committee of the Whole 10/3
- Presentation to City Council 10/10
- Commitment to continue with implementation assistance, as needed, for two years

http://cmap.is/lta-aurora #AuroraLTA