

JULIE GERVAIS

• AURORA, IL 60502 •

OBJECTIVE

To help students see the role of the arts to tell history, to educate, motivate, entertain, influence, represent and to inspire, and to help students expand their skills to express themselves in the arts.

EDUCATION

The Art of Education Online Program / Morningside College, Sioux City, IA

Graduate coursework: Project Based Art Room, July 2016

Aurora University, Aurora, IL

Graduate coursework: STEM After School, Promoting Girls in STEM, August 2015 – May 2016

Northern Illinois University, DeKalb, IL

Master of Science in Art Education, May 2006

Teacher Certification: IL Standard Elementary (K-9) and Secondary (6-12) Certificates in Art – 07/09

University of Illinois, Champaign, IL

Bachelor of Science in Advertising, May 1990

TEACHING EXPERIENCE

Art Teacher, Fred Rodgers Magnet Academy, East Aurora District #131, July 2013 to present

- Currently teach 3rd – 8th Grade Art
- Incorporate drawing, 2D/3D design, painting, collage, sculpture, digital art techniques as well as emerging art/technology such as graphic programming and interactive art that integrates electrical components.
- Participate in annual district student art exhibition and actively seek out and participate in other opportunities to showcase students work, such as the Winter Garden of Youth Art.
- Display student artwork in the school with background on the art learning throughout the year.
- Develop interdisciplinary lessons to extend connections between the subjects (e.g. 4th grade students developed puppets to connected with Language Arts unit on fables, 3rd grade students developed landscape pop-up art displays to support Science ecosystem unit)
- Create and teach meaningful units that allow students to develop not only art skills, but also the “4 C’s” 21st century skills of Communication, Collaboration, Critical Thinking and Creativity.
- Promote Language Arts skills and metacognitive skills through Artist Statement activities.
- Assess student success through individualized rubrics, formative and summative assessments and written self-reflections.
- Design and utilize PowerPoint/Prezi and other presentations, laminated art cards and other visual resources to introduce lessons and create visual connections.
- Adapt/create learning opportunities for students with a diverse range of special needs including students with autistic spectrum disorders, emotional/behavioral disorders and various other learning disabilities.
- Invite community artists to visit the school and share their creative process with students
- Served as Universal Team Co-Coach for the Positive Behavior Interventions & Systems (PBIS) Program at school to help reinforce and reward student who make positive choices about their behavior. Actively lead programs and events to help provide consistent school-wide instruction of expectations and reinforcement of positive behaviors.

- Lead 50+ member art club in activities to expand their skills and connect with the community.
- Led school-wide art activity “Pinwheels for Peace” to celebrate International Day of Peace
- Awarded several grants from East Aurora Education Foundation, Target Corporation Grant Program and Donor’s Choose to provide better learning opportunities for students.

Art Teacher, Waldo Middle School, East Aurora District #131, August 2005 to June 2013

- Taught 6th, 7th and 8th Grade Art.
- Incorporated drawing, painting, collage and sculpture techniques.
- Adapted instruction for students with limited English language proficiency by providing clear visual demonstrations and cues, simplifying vocabulary and translating material.
- Led art club for 30+ students
- Assisted in planning and implementing quarterly fine arts assemblies to recognize students’ musical talent and visual arts achievements.
- Led art teachers in the development of middle school art curriculum over four consecutive summers.
- Presented to school board to promote re-introduction of visual art instruction at the elementary level.
- Participated on the committee to interview and hire elementary art teachers.

Clinical Experience, NIU Campus, DeKalb, IL Summer 2004

- Co-taught a group of **Upward Bound High School students in the creation of four murals** that now hang in the NIU College of Education building
- Motivated students by engaging them in the decision-making process of designing elements of the murals, such as selecting content, symbols, color schemes and quotations
- Led students in proper painting techniques and encouraged positive teamwork
- Created a presentation about the history of murals in Chicago to help students see connections between their murals and others and to better understand the role of murals in society

ADDITIONAL WORK EXPERIENCE**Media Planning Specialist and Advertising Account Executive,**

ImagineThat, an Interactive Advertising Agency, Warrenville, IL, 1994-2004

- Educated clients on new Internet opportunities and technologies
- Oversaw and motivated creative team members to work to individual potentials
- Monitored results of advertising programs and implemented changes to maximize effectiveness
- Rose to Vice President level in agency and received excellent reviews on performance

PROFESSIONAL MEMBERSHIPS

- NAEA – since 2002 – attended several national conferences
- IAEA – since 2002 – attended several annual conferences

STUDIO ART EXPERIENCE

Experienced in the disciplines of 2D & 3D design, drawing, painting, printmaking and ceramics
